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ABSTRACT

Although this book reviews pedagogical and curricular approaches to multiculturalism and addresses the issues of educating the student from different social and cultural backgrounds, it is not about how to teach multiculturalism in the classroom or how to ensure success for the student from a national minority population. Instead, it is an educational foundations text written for someone who wants to learn more about the issues surrounding multiculturalism in the United States and other selected countries. Ethnicity, race, class, and education are explored as they interact to integrate populations and affect group status and identity. In most societies, multiculturalism has a long history. The first two chapters introduce multiculturalism from historical and contemporary views. The second section, Chapters 3 and 4, discuss relationships among social class and cultural groups. Section 3 considers educational institutions, focusing first on patterns of interactive behavior and second on value systems behind them. The fourth section considers multiculturalism, education, and change. (Contains 229 references.) (SLD)

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